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# CHS WOMEN'S NETWORK





## Context: CWN initiative 1/3

- Gender equitiy and inclusion are recurring issues in maritime and STEM related professions,
- Associated Initiatives in 2019/2020:
  - «Empowering women in the maritime community» was the World Maritime theme (IMO)
  - WMU's 3rd international conference on «Empowering women in the maritime community»
  - MMU's research project on «Empowering Women for the United Nations Decade of Ocean Science for Sustainable Development» funded by DFO





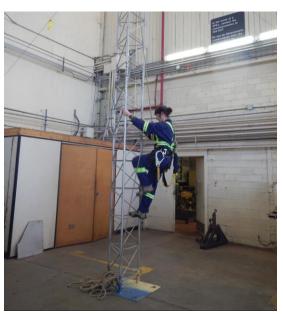


### Context: CWN initiative 2/3

- Master Mariners of Canada's symposium «The evolution of Equity and Inclusion in the Maritime profession»
- Organisation of a special themed session at CHC2020 entitled «Leadership: feminine style!»
- Government's efforts to promote respectful culture in the workplace and support diversity, inclusion and positive space









### Context: CWN initiative 3/3

- How does CHS measure up ?:
  - Why are there only few women in leadership roles?
  - What are the challenges and barriers they face?
  - How can CHS address these challenges and better support them in their career?
- Launch of the CHS women's Network to provide a safe space for discussions
- Gather feedback and report back to CEC









### CHS Women's Feedback

- Regional meetings with Geneviève Béchard (QUE, OP&A, and NCR)
- Regional meetings
- Compiling and structuring information: Report to CEC

#### TOPICS:

- Work life balance
- Health, hygiene and safety
- Harassment prevention



- Respect and values
- Equal opportunity
- Career development







### Work-Life Balance

#### **OBSERVATIONS**

- Workload management
  - Unclear expectations
  - Positive message from DFO about work-life balance not reflected Regionally
  - Perceived expectation to put in more hours to be respected and/or promoted
  - Limited access to flexible work arrangements (operational requirements)
- Support for parents
  - No dedicated space (nursing/pumping)
  - No childcare on site
  - Short notice for field deployment schedule change negatively affecting family responsibilities

- Lead by example
- Encouraging flexible work arrangements
- Regular **communication** and feedback with supervisor

- Create or identify a proper space for nursing/pumping
- Committee to evaluate the need and or feasibility for on-site childcare
- Early field operation planning assignment with possible substitute personnel



### Health, Hygiene and Safety

#### **OBSERVATIONS**

- PPE Fit and Health & Safety
- Ergonomics & Physical Strength

Feminine Hygiene

Personal Hygiene

- New and correctly fitted PPE for all sizes
- Fully stocked First Aid Kits
- Ergonomic Assessments for all
- Ensure appropriate field equipment for safe operations
- Encourage physical fitness in the workplace
- Garbage cans with lids in washrooms on boats and vessels
- Better supplies for boats with no bathroom like "she wee", poncho, toilet seat for bucket and emergency feminine supplies
- General field instructions for life at sea



### Harassment Prevention

#### **OBSERVATIONS**

- Roles and Responsibilities
- Complex Departmental Process
- Length of Investigations
- Victim Isolation
- Confidentiality
- Fear
- Trust

- Implement a zero-tolerance policy
- Act expeditiously to address complaints / conflicts
- Emphasize Informal conflict resolution processes
- Provide mandatory training
- Support employees who report issues through coaching,
  EAP, conflict management practitioner
- Compile a list of regional contacts / resources
- Implement 360 reviews during PSPM for management team
- Identify Positive Space Ambassadors, union representatives, Mental Health First Aid Team members





### Respect and Values

#### **OBSERVATIONS**

- All staff should have equal opportunities regardless of classification levels and years of service (right to vacations, attend events, training, schedule,...)
- Conflict between regions/HQ: lack of understanding of jobs function
- Challenge the use of certain words/language, gender neutral message
- Respectful Opinion Sharing
- Leadership Style Imbalance
  - "Leadership" referred to as male **qualities**
  - More dominant workstyles in the workplace, women may provide different management style
  - Emotions seen as weakness, not as passion (hysterical vs confidant)

- Respect values, treat people equally
- Explain the roles of all regional and HQ positions to all CHS staff (update on acting/new changes)
- Clear policies and expected behaviours for all staff in all work environments
- **Ensure a "round table" approach** is practiced and/or offer meeting etiquette training to ensure all members have an opportunity to express their opinions





### **Equal Opportunity**

#### **OBSERVATIONS**

- Pay
- Field work Assignments
  - Gender Assumptions
  - · Off-shore Cabin Availability
  - Insufficient rotations
- Communication During Maternity Leave
- Administrative Assumptions
- Time-Off Due to Family Matters

- Record "time spent in the field"
- Collaborate with CCG
- Develop national production/quality standards
- Assignment of "Point of Contact"
- Regional tracking for equitable rotation of administrative/social tasks
- Propose gender equality training





### Career Development

#### **OBSERVATIONS**

- Few women in leadership roles
- More Specialized training opportunities

Few outreach and recruitment activities



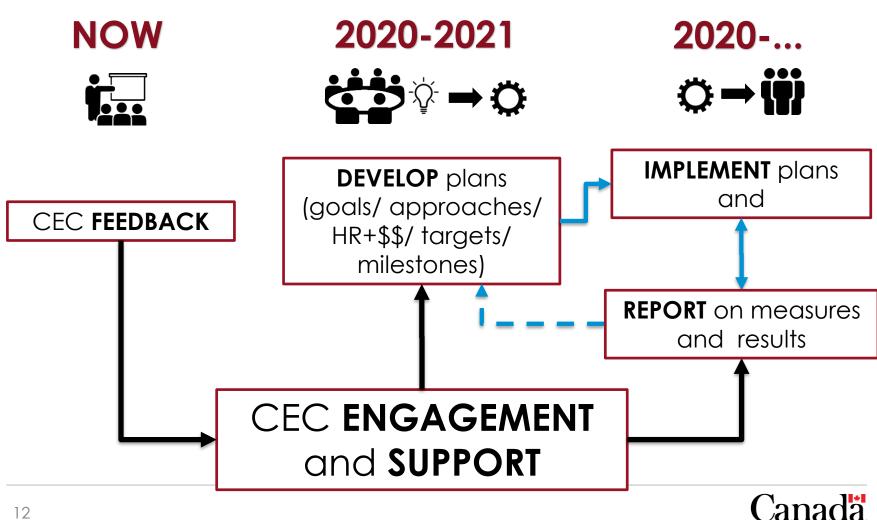
- Women present in every work unit
- Advertise all short term acting assignment
- **Delegate tasks down** to give experience/exposure
- Promote mentorship and coaching
- Actively update PSPM throughout the year
- Offer more training (technical and leadership)
- Lunch and Learns with women speakers
- Identify good outreach activities to recruit more women in the field of hydrography







### Engagement of the CEC





# Thank you



